

SANDWELL SAFEGUARDING ADULTS BOARD ANNUAL REPORT - VISUAL SUMMARY

developments based on real experiences, preventing abuse and harm

we services & staff

ABOUT THE BOARD

statutory partners
consistent professional response
co-ordination

non statutory partners
THE BOARD
quality assurance
Planning, Policy and Development

A MULTI-AGENCY PARTNERSHIP

contributing to the well-being of adults in the borough

PREVENTION, PROTECTION AND LEARNING AND DEVELOPMENT

TRAINING
 VARM awareness
 Hate Crime Safeguarding as a volunteer
 Safeguarding in a range of settings

Developing resources
 toolkit
 e-learning
 VARM Policy & Procedure
 newsletter

maximising opportunities to learn from SARs

Enabling professionals who have a concern to call a risk management meeting

Focussing on multi-agency risk management

SAFEGUARDING ADULT REVIEWS STANDING PANEL

Chaired by Sandwell & West Birmingham NHS Trust

Consider referrals against SAR criteria

All key agencies represented

Embedding Learning from Statutory Reviews

Learning Disability & Autism Advisory Group

ACHIEVEMENTS

Accessible publicity material

polices & procedures

keeping connected remotely

Embedding into practice

Partnership working

Training & e-learning

SSAB offer

listening to the voices of citizens

Involvement at National and Regional level work

Strategies

STRATEGIC PRIORITIES

1. Listening to the voices of people who use services and front-line practitioners
2. Develop more inclusive Performance Data
3. Embedding Learning from Safeguarding Adults Reviews
4. Board Governance

CO-PRODUCTION

LEARNING FROM SARs

Monitoring performance

Understanding the citizen's journey

Reporting to the Board themes and trends

PERFORMANCE

QUALITY

SANDWELL SAFEGUARDING ADULTS BOARD

QUALITY AND EXCELLENCE

KEY FOCUS

- Training
- Location of abuse
- Conversion rate from concern to inquiry

THE BOARD

SAFEGUARDING ADULT REVIEW STANDING PANEL

Task
Domestic abuse

Finish
Embedding Learning from Statutory Reviews

Sub Groups
Safeguarding Pathway

LEARNING FROM SAFEGUARDING ADULT REVIEWS

Practice changes as a result

Risk Management Surgeries by Adult Social Care

Clear and transparent risk assessment tools

Learning Event highlighted need for:

- Working together
- Applying C principles of safeguarding
- Understand the impact of unconscious bias
- Appropriate application of the mental capacity act

THEMES

- Missed Opportunities
- Inadequate consideration of mental capacity
- Lack of understanding of impact of drugs and alcohol on decision making
- Absence of effective communication
- Nature or seriousness of risk not identified

FUTURE FOCUS

PRIORITY: LEARNING FROM REVIEWS

more face to face opportunities for learning and networking

Death by indifference 74 deaths coming

SAFEGUARDING ADULTS REVIEWS

Learning Event Sept 23

minimising duplication

maximising impact

WORKING TOGETHER

hearing the voice of people who

WHAT THE DATA IS TELLING US

CONCERN
The numbers of reported concerns and enquiries from those concerns have both decreased

ENQUIRY
more proportionate responses ensuring an individual is safe.

ENQUIRY
from the concluded enquiries...

- 94% outcome fully or partially achieved
- 99% of people asked about what outcome they wanted
- 87% Services received helped me feel safe.
- 95% risk reduced or removed
- 58% own home
- 52% Female
- 46%
- 33%

The Campaign is working

55% Older People

most concerns come from social care staff

Demonstrates a better understanding and appropriate action taken

SEE SOMETHING DO SOMETHING

STOP

WORLD INFORMATION

SIGNPOSTING

ENGAGEMENT WORK

increased use of social media

Engagement Practitioner Guidance Developed

Engagement support for task and finish groups

Engagement work about care homes

Smethwick Monthly drop-in's

support for informal carers is needed

People are telling us...

- Visiting established groups
- Telephone calls
- Drop in sessions
- Teams meetings
- Surveys

Mental Health

Primary Care Services

Long Term Conditions

Long Term impact...

services have disappeared!

Staff Recruitment pressures

great to be getting back to face to face

Helps build trusting relationships

ensuring adults are kept safe, closer working relationships, clear direction

challenging each other, developing quality assurance, learning from SARs, understanding, embedding learning